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ABSTRACT

This report provides statistical information on the characteristics of students who dropped out of North Carolina public schools during the 1992-93 academic year. Statistical data are provided for each of the state's local education agencies in the areas of number of dropouts and dropout rates, as well as demographic data and dropout comparisons between gender and race. Among the data it is shown that: (1) most dropout occurrences were in grades 9 and 10, constituting more than 60 percent of the total dropouts; (2) slightly more than 60 percent of dropouts in grades 1 through 12 were White, whereas Blacks accounted for 30.21 percent; (3) males across all races had higher dropout rates than females; (4) slightly more than 69 percent of dropouts had been enrolled in the general curriculum, whereas approximately 13 percent had been enrolled in an exceptional children's program; (5) the highest percentages of dropouts also possessed the lowest scores in achievement tests--nearly 75 percent scored lower than the 50th percentile; and (6) the most common reasons for dropping out, constituting nearly 54 percent of the total, were academic problems and choosing work over school. Program summary data, including information relevant to dropout prevention, conclude the report. (GLR)

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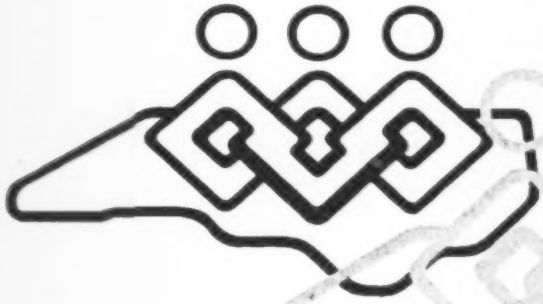
1992-93 DROPOUT DATA report AND PROGRAM SUMMARY



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North Carolina Department of Public Instruction
Bob Etheridge, State Superintendent

JUNE 1994

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INTRODUCTION

The Department of Public Instruction continues it commitment to assist schools across the state in providing the best possible educational services to children at all grade levels, elementary, middle, and high school. The dropout rate is one of the measures of success in educating all of our children. The public schools continue to make progress in keeping students in school, even though higher enrollment is making the actual number of dropouts increase slightly.

Local school systems and the Department have focused on keeping students in the school as the state and the Southeast have historically high numbers of dropouts. The Basic Education Program, approved by legislators in 1985, provides approximately $30 million each year for local school systems to spend on dropout prevention efforts. These efforts include counseling, additional school social workers, behavior improvement programs, academic enhancement, early identification and intervention, and pregnancy prevention programs.

While the dropout rate is a key indicator of school success, the numbers indicate that we are continuing to loose too many students. The future of our state and nation demands that all children be educated and prepared to become citizens who actively participate in our democracy. North Carolina can not afford to leave even one child behind or to give up hope on even one child.

The information which follows reflects the characteristics of the students who dropped out during 1992-93. The data are intended to provide a basis for designing and implementing programs that meet the needs of at-risk students. As in past years, the demographics are based on the duplicated count of dropouts.

1992-93 DROPOUT DATA

GRADES 7-12

1992-93 DROPOUT DATA FOR GRADES 7-12
FOR NORTH CAROLINA'S PUBLIC SCHOOLS

DUPLICATED/FEDERAL DATA					UNDUPLICATED/STATE DATA			
1991-92		1992-93			1991-92		1992-93	
Number of Dropouts	Dropout Rate	Number of Dropouts	Dropout Rate	Local Education Agency	Number of Dropouts	Dropout Rate	Number of Dropouts	Dropout Rate
192	3.93	220	4.42	**Alamance**	163	3.36	208	4.19
76	2.67	120	4.21	**Burlington City**	71	2.50	109	3.84
119	5.33	80	3.66	**Alexander**	106	4.78	77	3.53
25	3.36	19	2.57	**Alleghany**	24	3.23	19	2.57
69	3.04	83	3.73	**Anson**	55	2.44	65	2.95
60	3.53	55	3.19	**Ashe**	45	2.67	55	3.19
35	3.08	23	2.04	**Avery**	29	2.57	20	1.78
111	2.82	137	3.43	**Beaufort**	96	2.45	129	3.24
55	2.79	67	3.48	**Bertie**	42	2.14	48	2.52
107	3.92	104	3.87	**Bladen**	70	2.60	84	3.15
79	1.94	77	1.90	**Brunswick**	74	1.82	71	1.75
484	4.55	437	4.08	**Buncombe**	382	3.63	275	2.61

DUPLICATED/FEDERAL DATA					UNDUPLICATED/STATE DATA			
1991-92		1992-93			1991-92		1992-93	
Number of Dropouts	Dropout Rate	Number of Dropouts	Dropout Rate	Local Education Agency	Number of Dropouts	Dropout Rate	Number of Dropouts	Dropout Rate
61	3.15	67	3.38	**Asheville City**	50	2.59	56	2.84
288	4.91	246	4.19	**Burke**	265	4.54	229	3.91
177	2.95	173	2.76	**Cabarrus**	160	2.67	165	2.63
83	4.33	84	4.54	**Kannapolis City**	72	3.78	59	3.23
259	4.85	413	7.55	**Caldwell**	201	3.81	356	6.57
7	1.38	16	3.02	**Camden**	5	.99	2	.39
123	3.31	165	4.31	**Carteret**	91	2.47	143	3.75
44	2.65	48	2.98	**Caswell**	40	2.41	40	2.49
204	3.40	240	3.96	**Catawba**	146	2.46	185	3.08
98	5.05	97	5.04	**Hickory City**	54	2.85	77	4.04
12	.82	36	2.50	**Newton-Conover City**	12	.82	32	2.23
97	3.66	98	3.62	**Chatham**	70	2.67	91	3.37
41	2.48	48	2.93	**Cherokee**	30	1.83	45	2.75
27	2.26	15	1.26	**Chowan**	27	2.26	15	1.26
13	2.25	8	1.37	**Clay**	11	1.91	7	1.20

DUPLICATED/FEDERAL DATA					UNDUPLICATED/STATE DATA			
1991-92		1992-93			1991-92		1992-93	
Number of Dropouts	Dropout Rate	Number of Dropouts	Dropout Rate	Local Education Agency	Number of Dropouts	Dropout Rate	Number of Dropouts	Dropout Rate
98	2.58	98	2.59	**Cleveland**	90	2.37	90	2.39
60	3.31	67	3.70	**Kings Mountain City**	50	2.77	56	3.11
28	1.83	35	2.33	**Shelby City**	24	1.57	34	2.27
140	3.81	152	4.16	**Columbus**	118	3.23	136	3.74
10	.79	22	1.74	**Whiteville City**	6	.48	20	1.58
178	2.77	174	2.71	**Craven**	133	2.09	148	2.31
543	2.59	544	2.55	**Cumberland**	466	2.23	496	2.33
36	3.04	43	3.39	**Currituck**	18	1.54	43	3.39
30	2.03	35	2.25	**Dare**	19	1.30	28	1.81
313	3.99	253	3.22	**Davidson**	245	3.15	199	2.55
48	3.64	27	2.11	**Lexington City**	46	3.49	22	1.73
22	2.28	41	4.11	**Thomasville City**	22	2.28	41	4.11
60	2.68	72	3.18	**Davie**	50	2.24	63	2.79
113	3.11	101	2.79	**Duplin**	104	2.87	98	2.71
443	3.59	537	4.26	**Durham***	320	2.62	480	3.83
85	2.19	126	3.18	**Edgecombe**	75	1.94	109	2.77

DUPLICATED/FEDERAL DATA					UNDUPLICATED/STATE DATA			
1991-92		1992-93			1991-92		1992-93	
Number of Dropouts	Dropout Rate	Number of Dropouts	Dropout Rate	Local Education Agency	Number of Dropouts	Dropout Rate	Number of Dropouts	Dropout Rate
582	3.36	652	3.75	**Forsyth**	444	2.59	527	3.05
78	3.58	75	3.36	**Franklin**	55	2.55	59	2.66
24	4.16	14	2.54	**Franklinton City**	16	2.81	11	2.00
357	2.62	356	2.67	**Gaston**	324	2.39	318	2.39
14	1.95	8	1.06	**Gates**	13	1.81	8	1.06
22	3.53	30	4.82	**Graham**	18	2.90	26	4.21
69	2.28	65	2.12	**Granville**	62	2.05	51	1.67
48	3.61	52	3.88	**Greene**	42	3.18	51	3.81
589	2.44	568	2.33	**Guilford**	522	2.17	500	2.05
65	2.26	84	2.88	**Halifax**	56	1.95	77	2.65
27	2.05	34	2.45	**Roanoke Rapids City**	22	1.68	20	1.46
15	2.76	11	1.95	**Weldon City**	14	2.58	10	1.77
224	4.01	220	3.91	**Harnett**	191	3.44	174	3.12
161	4.74	134	4.08	**Haywood**	127	3.78	90	2.77
173	3.56	176	3.58	**Henderson**	144	2.98	157	3.21
25	1.28	37	1.86	**Hertford**	25	1.28	37	1.86

DUPLICATED/FEDERAL DATA					UNDUPLICATED/STATE DATA			
1991-92		1992-93			1991-92		1992-93	
Number of Dropouts	Dropout Rate	Number of Dropouts	Dropout Rate	Local Education Agency	Number of Dropouts	Dropout Rate	Number of Dropouts	Dropout Rate
77	3.20	84	3.42	**Hoke**	74	3.08	77	3.15
9	2.28	5	1.28	**Hyde**	6	1.53	5	1.28
226	3.70	244	3.99	**Iredell/Statesville**	168	2.77	215	3.54
32	2.55	41	3.07	**Mooresville**	30	2.40	41	3.07
59	3.60	47	2.89	**Jackson**	46	2.83	38	2.35
202	2.92	203	2.92	**Johnston**	180	2.61	185	2.67
22	3.14	15	2.19	**Jones**	19	2.72	13	1.90
129	3.79	129	3.76	**Lee**	102	3.02	117	3.42
194	3.78	149	2.97	**Lenoir**	119	2.35	143	2.85
166	4.06	176	4.27	**Lincoln**	150	3.68	163	3.97
30	1.89	61	3.73	**Macon**	27	1.71	60	3.67
43	3.39	39	3.05	**Madison**	41	3.24	39	3.05
63	2.70	75	3.18	**Martin**	47	2.02	54	2.31
105	3.59	147	5.07	**McDowell**	86	2.96	113	3.95
1807	5.14	1754	4.86	**Mecklenburg**	1342	3.87	1754	4.86
24	2.33	36	3.42	**Mitchell**	21	2.04	32	3.05

DUPLICATED/FEDERAL DATA					UNDUPLICATED/STATE DATA			
1991-92		1992-93			1991-92		1992-93	
Number of Dropouts	Dropout Rate	Number of Dropouts	Dropout Rate	Local Education Agency	Number of Dropouts	Dropout Rate	Number of Dropouts	Dropout Rate
92	4.53	88	4.34	**Montgomery**	90	4.44	83	4.10
122	2.82	168	3.76	**Moore**	108	2.50	154	3.46
280	3.49	244	3.04	**Nash/Rocky Mount**	230	2.89	200	2.50
383	4.07	390	4.05	**New Hanover**	332	3.54	328	3.43
33	1.97	32	1.93	**Northampton**	21	1.26	26	1.58
247	3.04	227	2.70	**Onslow**	209	2.58	164	1.97
48	2.08	67	2.74	**Orange**	41	1.78	65	2.66
21	.72	26	.84	**Chapel Hill-Carrboro**	19	.65	23	.74
27	2.82	29	2.93	**Pamlico**	20	2.10	24	2.44
59	2.41	45	1.79	**Pasquotank**	53	2.17	45	1.79
107	4.56	73	3.10	**Pender***	83	3.58	68	2.90
17	1.92	24	2.57	**Perquimans**	17	1.92	18	1.94
40	1.63	83	3.32	**Person**	37	1.51	73	2.93
263	3.17	303	3.54	**Pitt**	228	2.76	273	3.20
29	3.19	15	1.65	**Polk**	8	.90	15	1.65
286	4.50	314	4.86	**Randolph**	256	4.05	285	4.43

DUPLICATED/FEDERAL DATA					UNDUPLICATED/STATE DATA			
1991-92		1992-93			1991-92		1992-93	
Number of Dropouts	Dropout Rate	Number of Dropouts	Dropout Rate	Local Education Agency	Number of Dropouts	Dropout Rate	Number of Dropouts	Dropout Rate
50	3.22	65	4.09	**Asheboro City**	47	3.03	61	3.85
100	2.63	101	2.66	**Richmond**	82	2.17	74	1.97
523	4.85	287	2.72	**Robeson**	389	3.65	218	2.08
274	4.09	267	4.02	**Rockingham**	194	2.93	231	3.50
301	3.85	324	4.02	**Rowan-Salisbury**	272	3.49	299	3.72
152	3.28	165	3.57	**Rutherford**	143	3.10	147	3.20
37	1.16	42	1.31	**Sampson**	27	.85	39	1.22
37	2.89	48	3.77	**Clinton City**	31	2.44	41	3.24
151	4.23	130	3.71	**Scotland**	118	3.34	99	2.85
61	2.04	72	2.34	**Stanly**	44	1.48	71	2.30
32	3.34	24	2.52	**Albemarle City**	26	2.73	24	2.52
110	3.72	175	5.86	**Stokes**	98	3.32	127	4.32
104	2.87	123	3.38	**Surry**	85	2.36	108	2.98
7	1.55	13	2.73	**Elkin City**	7	1.55	10	2.11
40	4.34	39	4.29	**Mount Airy City**	32	3.50	33	3.65
38	4.65	14	1.76	**Swain**	32	3.94	14	1.76

DUPLICATED/FEDERAL DATA					UNDUPLICATED/STATE DATA			
1991-92		1992-93			1991-92		1992-93	
Number of Dropouts	Dropout Rate	Number of Dropouts	Dropout Rate	Local Education Agency	Number of Dropouts	Dropout Rate	Number of Dropouts	Dropout Rates
43	2.33	47	2.58	**Transylvania***	40	2.17	38	2.09
9	2.66	4	1.14	**Tyrrell**	7	2.08	3	.85
259	3.53	251	3.30	**Union**	225	3.08	211	2.79
130	3.89	150	4.52	**Vance**	105	3.17	130	3.94
1049	3.40	1158	3.62	**Wake**	747	2.45	1123	3.52
57	3.77	66	4.31	**Warren**	48	3.19	66	4.31
18	1.33	19	1.42	**Washington**	17	1.26	18	1.35
64	3.03	38	1.75	**Watauga**	55	2.61	35	1.62
168	2.00	215	2.53	**Wayne**	149	1.78	198	2.34
215	4.56	220	4.68	**Wilkes**	193	4.11	209	4.45
212	3.83	185	3.34	**Wilson**	181	3.29	169	3.06
43	1.93	64	2.85	**Yadkin**	42	1.88	64	2.85
39	3.31	53	4.50	**Yancey**	34	2.90	46	3.92
17,191	3.39	17,711	3.46	**North Carolina***	13,932	2.77	15,640	3.06

***Data have been amended since the initial release of dropout rates in December, 1993.**

NORTHEAST TECHNICAL ASSISTANCE AREA
1992-93 UNDUPLICATED/STATE DROPOUT RATES
GRADES SEVEN THROUGH TWELVE

LOCAL EDUCATION AGENCY	NUMBER OF DROPOUTS	DROPOUT RATE
Beaufort County	129	**3.24**
Bertie County	48	**2.52**
Camden County	2	**0.39**
Chowan County	15	**1.26**
Currituck County	43	**3.39**
Dare County	28	**1.81**
Edgecombe County	109	**2.77**
Gates County	8	**1.06**
Halifax County	77	**2.65**
Roanoke Rapids City	20	**1.46**
Weldon City	10	**1.77**
Hertford County	37	**1.86**
Hyde County	5	**1.28**
Martin County	54	**2.31**
Northampton County	26	**1.58**
Pasquotank County	45	**1.79**
Perquimans County	18	**1.94**
Pitt County	273	**3.20**
Tyrrell County	3	**0.85**
Washington County	18	**1.35**
TOTAL	**968**	**2.51**

SOUTHEAST TECHNICAL ASSISTANCE AREA
1992-93 UNDUPLICATED/STATE DROPOUT RATES
GRADES SEVEN THROUGH TWELVE

LOCAL EDUCATION AGENCY	NUMBER OF DROPOUTS	DROPOUT RATE
Bladen County	84	**3.15**
Brunswick County	71	**1.75**
Carteret County	143	**3.75**
Columbus County	136	**3.74**
Whiteville City	20	**1.58**
Craven County	148	**2.31**
Cumberland County	496	**2.33**
Duplin County	98	**2.71**
Greene County	51	**3.81**
Jones County	13	**1.90**
Lenoir County	143	**2.85**
New Hanover County	328	**3.43**
Onslow County	164	**1.97**
Pamlico County	24	**2.44**
Pender County*	68	**2.90**
Robeson County	218	**2.08**
Sampson County	39	**1.22**
Clinton City	41	**3.24**
Wayne County	198	**2.34**
TOTAL	**2483**	**2.68**

*Data have been amended since the initial release of dropout data in December, 1993.

RALEIGH TECHNICAL ASSISTANCE AREA
1992-93 UNDUPLICATED/STATE DROPOUT RATES
GRADES SEVEN THROUGH TWELVE

LOCAL EDUCATION AGENCY	NUMBER OF DROPOUTS	DROPOUT RATE
Alamance County	208	**4.19**
Burlington City	109	**3.84**
Caswell County	40	**2.49**
Chatham County	91	**3.37**
Durham County*	480	**3.83**
Franklin County	59	**2.66**
Franklinton City	11	**2.00**
Granville County	51	**1.67**
Guilford County	500	**2.05**
Harnett County	174	**3.12**
Johnston County	185	**2.67**
Lee County	117	**3.42**
Nash County	200	**2.50**
Orange County	65	**2.66**
Chapel Hill-Carrboro City	23	**0.74**
Person County	73	**2.93**
Randolph County	285	**4.43**
Asheboro City	61	**3.85**
Rockingham County	231	**3.50**
Vance County	130	**3.94**
Wake County	1123	**3.52**
Warren County	66	**4.31**
Wilson County	169	**3.06**
TOTAL	**4451**	**3.39**

*Data have been amended since the initial release of dropout rates in December, 1993.

NORTHWEST TECHNICAL ASSISTANCE AREA
1992-93 UNDUPLICATED/STATE DROPOUT RATES
GRADES SEVEN THROUGH TWELVE

LOCAL EDUCATION AGENCY	NUMBER OF DROPOUTS	DROPOUT RATE
Alexander County	77	**3.53**
Alleghany County	19	**2.57**
Ashe County	55	**3.19**
Avery County	20	**1.78**
Burke County	229	**3.91**
Caldwell County	356	**6.57**
Catawba County	185	**3.08**
Hickory City	77	**4.04**
Newton-Conover City	32	**2.23**
Davidson County	199	**2.55**
Lexington City	22	**1.73**
Thomasville City	41	**4.11**
Davie County	63	**2.79**
Forsyth County	527	**3.05**
Iredell-Statesville Schools	215	**3.54**
Mooresville City	41	**3.07**
Stokes County	127	**4.32**
Surry County	108	**2.98**
Elkin City	10	**2.11**
Mount Airy City	33	**3.65**
Watauga County	35	**1.62**
Wilkes County	209	**4.45**
Yadkin County	64	**2.85**
TOTAL	**2744**	**3.42**

SOUTHWEST TECHNICAL ASSISTANCE AREA
1992-93 UNDUPLICATED/STATE DROPOUT RATES
GRADES SEVEN THROUGH TWELVE

LOCAL EDUCATION AGENCY	NUMBER OF DROPOUTS	DROPOUT RATE
Anson County	65	**2.95**
Cabarrus County	165	**2.63**
Kannapolis City	59	**3.23**
Cleveland County	90	**2.39**
Kings Mountain District	56	**3.11**
Shelby City	34	**2.27**
Gaston County	318	**2.39**
Hoke County	77	**3.15**
Lincoln County	163	**3.97**
Mecklenburg County	1754	**4.86**
Montgomery County	83	**4.10**
Moore County	154	**3.46**
Richmond County	74	**1.97**
Rowan-Salisbury Schools	299	**3.72**
Scotland County	99	**2.85**
Stanly County	71	**2.30**
Albemarle City	24	**2.52**
Union County	211	**2.79**
TOTAL	**3796**	**3.70**

WESTERN TECHNICAL ASSISTANCE AREA
1992-93 UNDUPLICATED/STATE DROPOUT RATES
GRADES SEVEN THROUGH TWELVE

LOCAL EDUCATION AGENCY	NUMBER OF DROPOUTS	DROPOUT RATE
Buncombe County	275	**2.61**
Asheville City	56	**2.84**
Cherokee County	45	**2.75**
Clay County	7	**1.20**
Graham County	26	**4.21**
Haywood County	90	**2.77**
Henderson County	157	**3.21**
Jackson County	38	**2.35**
Macon County	60	**3.67**
Madison County	39	**3.05**
McDowell County	113	**3.95**
Mitchell County	32	**3.05**
Polk County	15	**1.65**
Rutherford County	147	**3.20**
Swain County	14	**1.76**
Transylvania County*	38	**2.09**
Yancey County	46	**3.92**
TOTAL	**1198**	**2.87**

*Data have been amended since the initial release of dropout data in December, 1993.

1992-93

DEMOGRAPHIC DATA

DROPOUT DATA SUMMARY
GRADES ONE THROUGH TWELVE
1992-93

GRADE LEVELS OF DROPOUTS

Students in grades one through six accounted for 2.28% of all dropouts during 1992-93. Ungraded exceptional children in grades one through six accounted for .08% of all dropouts. Grade distributions are as follows:

• Grades 1-6	2.28%
• Grade 7	1.51%
• Grade 8	4.15%
• Grade 9	33.21%
• Grade 10	27.34%
• Grade 11	19.96%
• Grade 12	11.47%
• Self-contained exceptional (grades 1-6 only)	0.08%

AGES OF DROPOUTS

Students below the age of 16 comprised 14.46% of all dropouts during 1992-93. All students under the age of 16 are subject to the compulsory attendance law (G. S. 115C-378). Until such time as the student reaches age 16, LEAs are obligated to continue and document efforts to bring the students back into the public school system or an appropriate alternative educational meeting. Percentages for the ages of dropouts were

• Below age 16	14.46%
• Age 16	31.52%
• Age 17	27.21%
• Age 18	18.21%
• Age 19	6.36%
• Over age 19	2.24%

RACE/GENDER CHARACTERISTICS OF DROPOUTS

Slightly more than 60% (60.17%) of dropouts in grades one through twelve were white while 66.13% of the total school population in the first through twelfth grades were white. Black students accounted for 30.21% of students in grades one through twelve, but 35.91% of dropouts in grades one through twelve. American Indian students comprised 1.82% of dropouts and 1.56% of students. Other races (Asian and Hispanic) comprised 2.10% of all dropouts and 2.10% of the students in grades one through twelve.

CHARACTERISTICS OF DROPOUTS BY RACE

RACE	PERCENT OF DROPOUTS, GRADES 1-12	PERCENT OF SCHOOL MEMBERSHIP, GRADES 1-12
White	60.17	66.13
Black	35.91	30.21
Hispanic	1.33	1.05
Asian/Pacific Islander	0.77	1.05
American Indian/ Alaskan Native	1.82	1.56

Males accounted for 58.22% of all dropouts, and females accounted for 41.78%. Dropouts and membership in grades one through twelve by race and gender are compared below.

CHARACTERISTICS OF DROPOUTS BY RACE/GENDER

RACE/GENDER	PERCENT OF DROPOUTS	PERCENT OF MEMBERSHIP
White males	34.66	34.03
White females	25.51	32.10
Black males	21.38	15.30
Black females	14.52	14.91
Hispanic males	0.71	0.54
Hispanic females	0.63	0.51
American Indian males	1.06	0.79
American Indian females	0.76	0.77
Asian males	0.42	0.54
Asian females	0.35	0.51

PERCENT OF EACH RACE/GENDER GROUP WHO DROPPED OUT

The chart below lists the percent of each race/gender group who dropped out. For example, 1.82% of all white males in grades one through twelve dropped out during 1992-93.

RACE/GENDER GROUP	PERCENT OF MEMBERSHIP IN GRADES 1-12 WHO DROPPED OUT
White males	1.82
White females	1.42
Black males	2.49
Black females	1.74
Hispanic males	2.31
Hispanic females	2.22
American Indian males	2.41
American Indian females	1.77
Asian males	1.39
Asian females	1.23

CURRICULUM TYPES

Slightly more than 69% (69.06%) of dropouts had been enrolled in the general curriculum. Approximately 13% (12.94%) had been enrolled in an exceptional children's program. Of the exceptional children who dropped out, 3.58% were identified as academically gifted. Curriculum types of dropouts were

- General curriculum 69.06%
- Exceptional children 12.94%
- Vocational education 7.96%
- Tech prep 5.28%
- College preparatory 4.76%

Approximately 90% (89.69%) of all dropouts were from the regular educational program, and 10.31% were from alternative programs.

Of all dropouts during 1992-93, 781, or 4.31%, were dropouts from the community college.

ACHIEVEMENT/END-OF-COURSE TEST SCORES

Achievement test scores were reported for 34.81% of dropouts (CAT scores were only required for dropouts in grades three through eight, although CAT scores were reported for other dropouts as well). Of those with scores, the percentages of dropouts in each category were as follows:

- Above 50th percentile 25.34%
- 25th through 49th percentiles 36.02%
- Below 25th percentile 38.64%

For the 1992-93 school year, end-of-course test data were collected for students who dropped out of school. LEAs were requested to report an English and a math end-of-course test scores, if available. English end-of-course tests scores were reported for 27.78% of dropouts in grades nine through twelve. A math (Algebra I, Geometry, Algebra II) end-of-test score was reported for 12.45% of dropouts from grades nine through twelve. The ranges of test scores for each test are listed below.

English I:
- 0-50 52.56%
- 51-75 36.75%
- 76-100 10.69%

English I end-of-course test scores were reported for 4,163 dropouts.
Scores 74.0 and above indicate that students are proficient in English I.

English II:
- 0-2 66.99%
- 3-4 16.23%
- 5-6 16.78%

English II end-of-course test scores were reported for 721 dropouts.
Scores of 3.5 and above indicate that students are proficient in English II.

Algebra I:
- 0-20 24.15%
- 21-40 47.84%
- 41-60 28.01%

Algebra I end-of-course test scores were reported for 1,553 dropouts.
Scores of 42.6 and above indicate that students are proficient in Algebra I.

Geometry:	•	0-20	16.80%
	•	21-40	50.40%
	•	41-60	32.80%

Geometry end-of-test scores were reported for 375 students.
Scores of 41.7 and above indicate that students are proficient in Geometry.

Algebra II	•	0-20	15.19%
	•	21-40	47.47%
	•	41-56	37.34%

Algebra II end-of-course test scores were reported for 158 students.
Scores of 40.7 and above indicate that students are proficient in Algebra II.

REASONS FOR DROPPING OUT

Wherever possible, the reason for dropping out was the reason given by the student.

•	Academic problems	37.61%
•	Choice of work over school	16.01%
•	Moved, no records requested	11.11%
•	Unstable home	10.10%
•	Discipline problems	7.78%
•	Pregnancy	4.06%
•	Expulsion (permanent)	2.59%
•	Need to care for child	2.07%
•	Runaway	1.91%
•	Employment necessary	1.66%
•	Marriage	1.56%
•	Incarcerated	1.44%
•	Health problems	1.42%
•	Substance abuse	0.68%

AVERAGE ABSENCES FOR DROPOUTS

Statewide, dropouts averaged 19.23 absences from school.

RETENTIONS

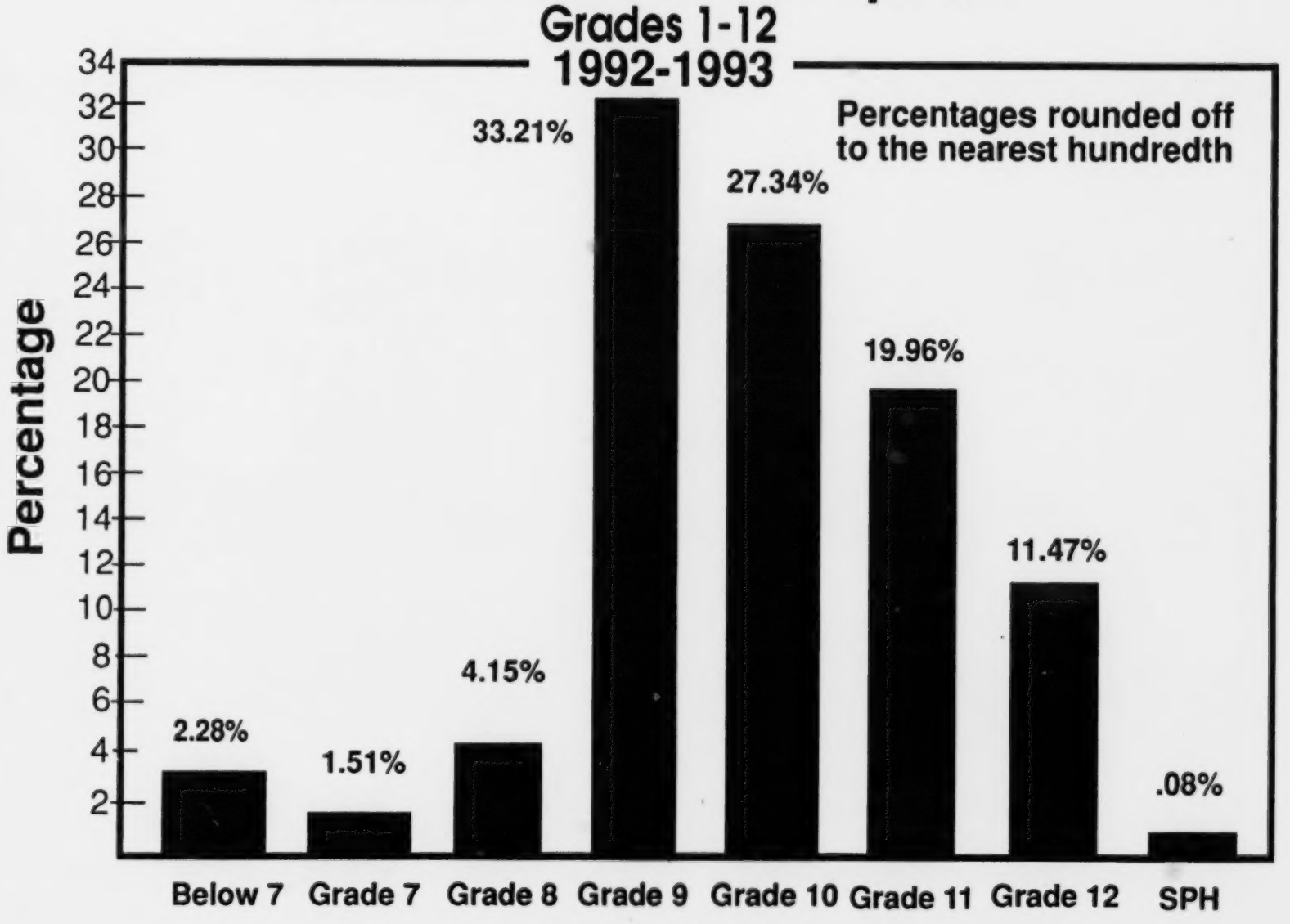
Approximately 62% (61.70%) of dropouts had been retained in a grade.

PREVIOUS DROPOUTS

Of the duplicated count of dropouts, 2,071, or 11.42%, had previously been reported as dropouts.

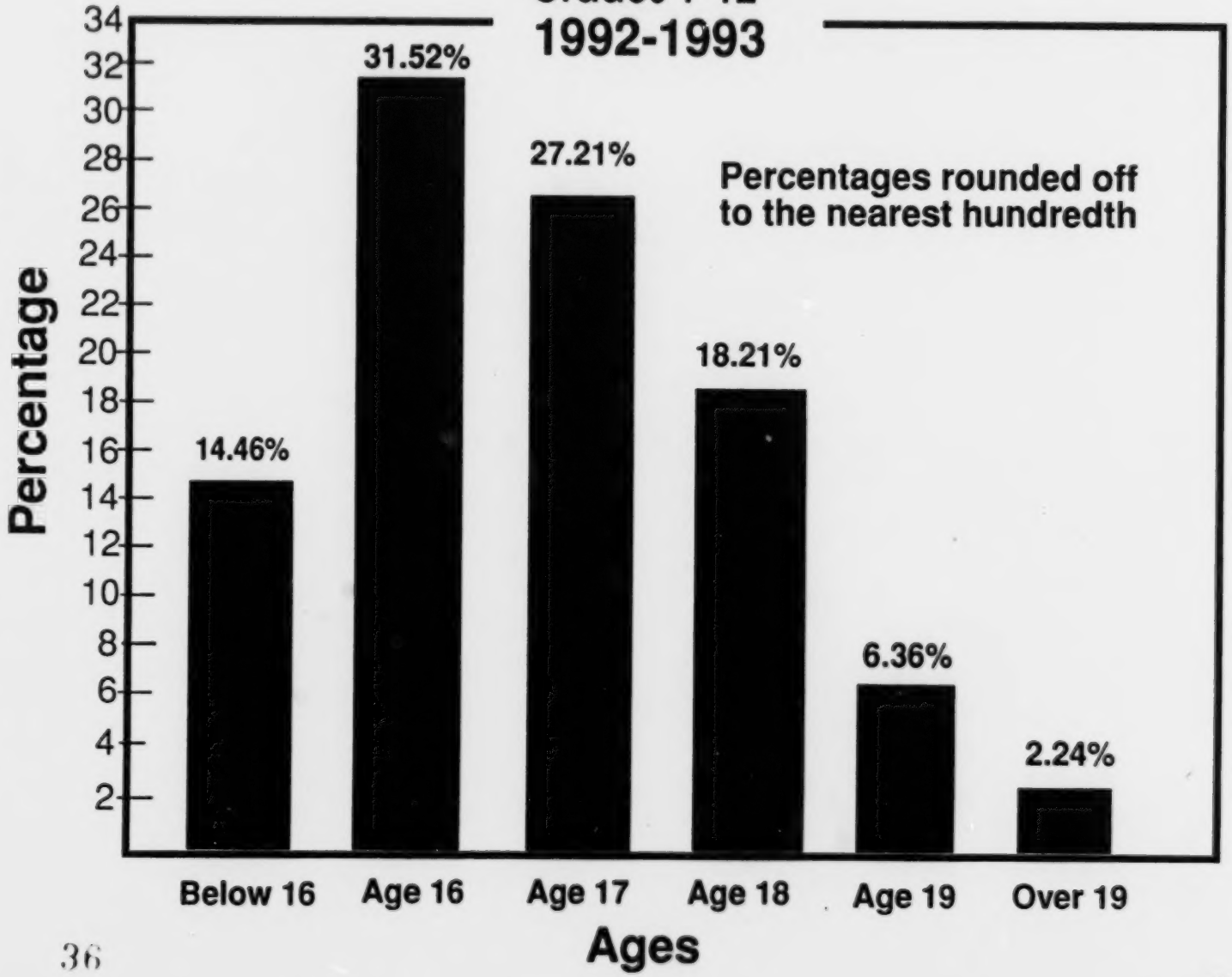
CHARTS AND GRAPHS

Grade Levels of Dropouts



Ages of Dropouts

Grades 1-12
1992-1993



Race/Gender of Dropouts

Grades 1-12 • 1992-1993

	Percentage
Am. Indian Male	1.06
Am. Indian Female	0.76
Asian Male	.42
Asian Female	.35
Hispanic Male	.71
Hispanic Female	.63
Black Male	21.38
Black Female	14.52
White Male	34.66
White Female	25.51

Percentages rounded off to the nearest hundredth

Percent of Dropouts and Membership By Race and Gender

Grades 1 through 12
1992-1993

	GENDER									
	MALE					FEMALE				
Percent	Amer. Indian	Asian	Hispanic	Black	White	Amer. Indian	Asian	Hispanic	Black	White
Membership	.79	.54	.54	15.30	34.03	.77	.51	.51	14.91	32.10
Dropouts	1.06	.42	.71	21.38	34.66	.76	.35	.63	14.52	25.51

Percents rounded off to the nearest hundredth

Percentage of Race and Gender Groups Who Dropped Out

Grades 1 through 12
1992-1993

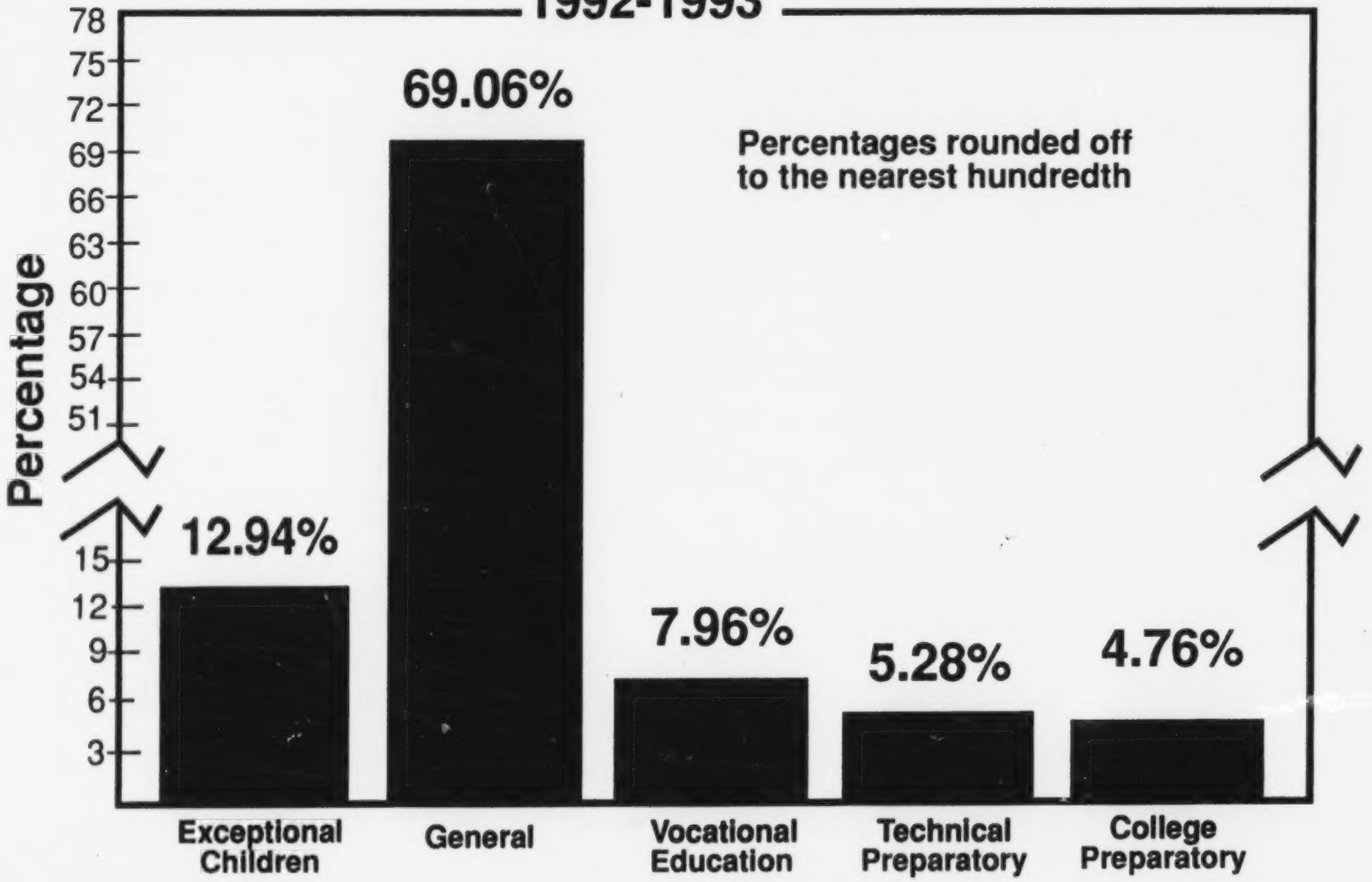
	GENDER									
	MALE					FEMALE				
Percent	White	Black	Hispanic	Asian	Amer. Indian	White	Black	Hispanic	Asian	Amer. Indian
Rate	1.82	2.49	2.31	1.39	2.41	1.42	1.74	2.22	1.23	1.77

Percents rounded off to the nearest hundredth

Course of Study

Grades 1-12

1992-1993



End-of-Course Test Scores

Grades 9 through 12

1992-1993

English I:	0-50	52.56%
	51-75	36.75%
	76-100	10.69%

English I end-of-course test scores were reported for 4,163 dropouts.
Scores 74.0 and above indicate that students are proficient in English I.

English II:	0-2	66.99%
	3-4	16.23%
	5-6	16.78%

English II end-of-course test scores were reported for 721 dropouts.
Scores of 3.5 and above indicate that students are proficient in English II.

Algebra I:	0-20	24.15%
	21-40	47.84%
	41-60	28.01%

Algebra I end-of-course test scores were reported for 1,553 dropouts.
Scores of 42.6 and above indicate that students are proficient in Algebra I.

End-of-Course Test Scores

Grades 9 through 12

Continued 1992-1993

Geometry:	0-20	16.80%
	21-40	50.40%
	41-60	32.80%

Geometry end-of-course test scores were reported for 375 students.
Scores 41.7 and above indicate that students are proficient in Geometry.

Algebra II:	0-20	15.19%
	21-40	47.47%
	41-56	37.34%

Algebra II end-of-course test scores were reported for 158 students.
Scores of 40.7 and above indicate that students are proficient in Algebra II.

Other Dropout Characteristics
Grades 1-12 • 1992-1993

Characteristic	Percentage
Regular school program	89.96
Alternative program	10.31
Retained	61.70
Previous dropout	11.42
Male	58.22
Female	41.78
* Above 50th percentile on CAT	25.34
25-49th percentiles on CAT	36.02
Below 25th percentile on CAT	38.64

* California Achievement Test scores were reported for 34.81% of dropouts. CAT scores were only required for dropouts in grades three through eight, although scores were reported for a portion of dropouts in other grade levels.

Percentages rounded off to the nearest hundredth.

Reasons for Dropping Out
1992-1993 • Grades 1-12

Reasons	Percentage
•Academic problems	37.61
•Choice of work over school	16.01
•Moved, no records requested	11.11
•Unstable home environment	10.10
•Discipline problems	7.78
•Pregnancy	4.06
•Expulsion	2.59
•Need to care for child	2.07
•Runaway	1.91
•Employment necessary	1.66
•Marriage	1.56
•Incarcerated	1.44
•Health problems	1.42
•Substance abuse	.68

Percentage rounded off to the nearest hundredth

PART TWO

PROGRAM SUMMARY

USE OF DROPOUT PREVENTION AND STUDENTS AT RISK FUNDS
1992-93

PROGRAM TYPE	EXPENDITURES
Administration/Coordination	$2,182,429
Early Identification/Intervention	$805,103
Counseling for At-Risk Students	$7,762,296
Behavior Improvement Programs	$13,004,377
Academic Enhancement	$1,293,246
Alternative School/Class	$1,211,670
Work-Related Services	$145,349
Pregnancy Prevention/Teen Parenting	$50,699
School Social Work	$1,555,493
Services to Pregnant Students	$102,855
Hospitalized/Homebound (other than pregnancy)	$965,206
Other	$60,930
Unbudgeted	$145,556
TOTAL	**$29,285,209**

Work-related services include job placement programs. Extended Day programs are included under alternative school/class.

Examples of other expenditures may include instructional materials and supplies, substance abuse prevention/treatment, health care, psychologists, and services to out-of-school youth.

Data are based on final expenditures for the 1992-93 school year.

NUMBER OF STAFF EMPLOYED AND STUDENTS SERVED DROPOUT PREVENTION AND STUDENTS AT RISK FUNDS

PROGRAM TYPE	PART-TIME STAFF	FULL-TIME STAFF	STUDENTS SERVED
Administration/Coordination	37	46	47,426
Early Identification/Intervention	134	43	16,520
Counseling for At-Risk Students	88	228	84,785
Behavior Improvement Programs	87	476	151,572
Academic Enhancement	66	51	12,495
Alternative School/Class	90	60	14,301
Work-Related Services	13	11	688
Pregnancy Prevention/Teen Pregnancy	7	12	3,210
School Social Work	8	66	29,704
Services to Pregnant Students	15	5	1,050
Hospitalized/Homebound (other than pregnancy)	49	80	18,766
Other	5	4	337
TOTAL	**599**	**1082**	**380,854**

Data are based on final reports for the entire 1992-93 school year from all LEAs.

CASES OF IN-SCHOOL SUSPENSION
(Entire school population)

GRADE LEVEL	NUMBER OF CASES
Below grade 7	35,259
Grade 7	44,290
Grade 8	40,987
Grade 9	37,824
Grade 10	25,734
Grade 11	17,867
Grade 12	12,125
TOTAL	**214,086**

STUDENTS ASSIGNED TO IN-SCHOOL SUSPENSION
(Entire school population)

NUMBER OF TIMES ASSIGNED	NUMBER OF DIFFERENT STUDENTS
One time	68,259
Two times	23,369
Three times	12,679
Four times	6,417
Five times	3,057
Six or more times	5,753
TOTAL	**119,534**

CASES OF OUT-OF-SCHOOL SUSPENSION
(Entire school population)

GRADE LEVEL	NUMBER OF CASES
Below grade 7	21,505
Grade 7	19,775
Grade 8	21,240
Grade 9	33,305
Grade 10	18,746
Grade 11	11,385
Grade 12	8,216
TOTAL	**134,172**

STUDENTS ASSIGNED TO OUT-OF-SCHOOL SUSPENSION
(Entire school population)

NUMBER OF TIMES ASSIGNED	NUMBER OF DIFFERENT STUDENTS
One time	50,881
Two times	14,483
Three times	6,728
Four or more times	6,492
TOTAL	**78,584**

Number of long-term suspensions during 1992-93: 3,083

NUMBER OF UNLAWFUL ABSENCES
1992-93
(Entire school population)

GRADE LEVEL	NUMBER OF UNLAWFUL ABSENCES
Below grade 7	531,328
Grade 7	186,211
Grade 8	207,865
Grade 9	277,176
Grade 10	214,230
Grade 11	177,544
Grade 12	161,291
TOTAL	**1,755,645**

STUDENTS REFERRED TO COMMUNITY AGENCIES
(Entire school population)

GRADE LEVEL	NUMBER OF REFERRALS
Below grade 7	24,259
Grade 7	5,341
Grade 8	5,592
Grade 9	6,188
Grade 10	4,440
Grade 11	3,838
Grade 12	7,756
TOTAL	**57,414**

Number of referrals to community/technical college during 1992-93: 12,813